



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Letcher High School**  
Reviewed By: **Phyllis Catlett**  
Date of Visit: **November 12, 2003**  
Telephone Number of Reviewer: **(859) 299-5472**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Through T-41 Yes  No  Some team reports were not identified.

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

<b>X</b>	<b>A</b>	Substantial Proportionality
	<b>B</b>	History and Continuing Practice Of Programs Expansion
	<b>C</b>	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes  No

Were the calculations performed correctly? Yes  No

**Comments:**

Calculations for 1999-2000, 2000-2001, and 2001-2002 were incorrect; however, the most recent calculations for 2002-2003 were correct.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes  No

Were the calculations performed correctly? Yes  No

**Comments:**

School personnel added one sport which included 18 additional female participants. This was not reflected on the 2002-2003 report.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes  No

Were the calculations performed correctly? Yes  No

**Comments:**

The survey indicated an interest in tennis for girls and football for boys.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes  No

**Comments:**

School personnel were encouraged to survey students in grades 8-11. There was a 72% student response on the 2002-2003 survey for students in grades 9-12.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		There was no team report for track. The team sheets for boys' and girls' basketball do not match the summary sheet. School personnel need to develop a rotation policy for the replacement of uniforms.
Scheduling of Games and Practice Time		X	Girls' and boys' basketball schedules were reviewed for the past two seasons. The girls played 13% of their home games in 2002-2003 in "prime time" and will play 14% of their home games in 2003-2004 in "prime time". This is an area for correction.
Travel and Per Diem Allowances	X		The team report for volleyball did not indicate how the team traveled. School personnel were encouraged to develop a written policy regarding meals when teams travel.
Coaching	X		The discrepancy in salary for girls' and boys' basketball coaches has been corrected since the 1999-2000 report was submitted. The number of coaches who were off-campus has also been improved for both programs.
Locker Rooms, Practice and Competitive Facilities	X		A separate report is needed for each locker room that is used by athletics. The softball and baseball fields are not properties of the school. School personnel need to complete a facility report for the softball field and place in the school's permanent Title IX file. It was suggested that school personnel develop a banner policy for the gymnasium.

<b>Medical and Training Facilities and Services</b>	<b>X</b>		School personnel need a written schedule for use of the weight room, and more free weights suitable for females need to be purchased.
<b>Publicity</b>	<b>X</b>		School personnel has one cheer squad that cheers for boys' and girls' away and home games on an equal basis.
<b>Support Services</b>	<b>X</b>		The budget and expenditures report for 1999-2000 was incomplete; however, more recent reports have been reviewed and show appropriate spending. The school presently does not have booster organizations.
<b>Athletic Scholarships</b>			N/A
<b>Tutoring</b>			N/A
<b>Housing and Dining Facilities and Services</b>			N/A
<b>Recruitment of Student Athletes</b>			N/A

**5. Brief Summary/Analysis of the Corrective Action Plan (T-60)**

The school had several items on the Corrective Action Plan and many have been addressed. School personnel have not addressed budget and expenditures concerns. School personnel must address "prime time" scheduling for girls' basketball.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The shortage of appropriate storage space for all sports and the travel time that is spent by the baseball and softball teams to their facilities.

**7. Facility Recommendations or Concerns**

Many of the facility recommendations will be corrected when the school consolidates and moves into new facilities.

8. **KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None at This Time
- School shall submit the following additional information:

**(Selection of Cheerleaders)** On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **January 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the number of "prime time" home games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2004-2005 season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Johnette Collins

**District Level Title IX Coordinator:**

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Phyllis Catlett	KHSAA Audit Team	859-299-5472
Gary Lawson	KHSAA Audit Team	502-875-3817
Bettina Vanover	Girls' Basketball Coach	606-855-4620
Jason Bates	Golf, Tennis, Assistant Girls' Basketball Coach	606-633-3989
Charlie Hall	Football Coach	606-633-5334
Kevin Breedine	Parent	606-633-7714
Johnette Collins	Athletic Director	606-633-1697
Robert Boggs	Boys' Basketball Coach	606-632-1017
George Adams	Softball Coach	606-633-5457
Scottie Billiter	Principal	606-633-0707

**10. Comments**

The KHSAA Audit Team reviewed the school's permanent Title IX file. There was only one copy of minutes from Gender Equity Review Committee meetings. There were other materials in the folder that were not pertinent to Letcher High School or Title IX. School personnel were advised to remove these materials.

No one attended the public hearing; the KHSAA Audit Team left the campus at 6:15pm.